

Gianelli's Early Learning Center

Weekly Lesson Plan: PreK-4 Week of: January 15th-19th

Theme for the Week: I can Build

8:00 Morning Bell/ Pick up toys / Morning prayer/ Pledge to the Flag/ Song
 8:30 Calendar/ Story
 8:50 Montessori activities
 9:20 Attendance
 9:30 Snack/ Recess
 10:15 Special classroom activity/ Religion

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Song: No School	Song: ABC song	Song: If you're happy and you know it	Song: Riding My Bicycle	Song: Children's songs
Story: No School	Story: Alphabet Under Construction	Story: Building a Road	Story: The Elves and the Shoemaker	Story: Push! Dig! Scoop!
Montessori: No School	Montessori: Giant floor puzzles	Montessori: Let's Build!	Montessori: Number counting with beads	Montessori: Review
Classroom activity: No School	Classroom activity: Oral language card #38	Classroom activity: Share our construction toys/books from home	Classroom activity: Continue to share our construction toys/books (which tools are used)	Classroom activity: Review
Religion: No School	Religion: Who brought the paralyzed men to Jesus?	Religion: How did Jesus heal the paralyzed men?	Religion: What happened to the paralyzed men after they met Jesus?	Religion: Review
Language Arts: No School	Language Arts: Letter "Bb" tracing activity	Language Arts: Letter "B" review with construction words that start with the letter "B"	Language Arts: Letter "Bb" worksheet.	Language Arts: Review
Math/Science: No School	Math/Science: Snowball number game	Math/Science: Comparing height within our class (short/tall)	Math/Science: Orbeez science activity	Math/Science: Review
Music: No School	Music: Children's song CD	Music: Children's song CD	Music: Children's song CD	Music: Review

11:15 Prepare for lunch
 11:30 Lunch (all classes)
 12:00 Free Play—outdoor (weather permitting) or indoor
 12:30 Bathroom/ Prep time for nap/ Prayer
 1:00 Naptime
 2:00 Wakeup, Cleanup, Bathroom, Circle Game

** Lesson plans are subject to change*

2:30 Afternoon Snack

2:50 Music Activities